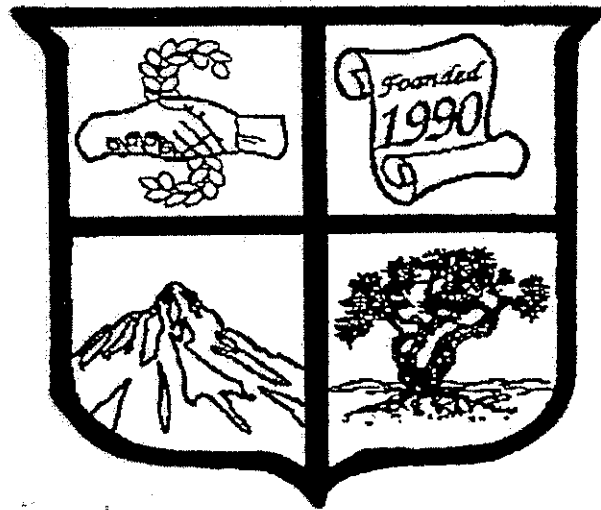


Summit View High School Course Offerings 2011-2012



Battle Ground School District
Summit View High School
P.O. Box 200
Battle Ground, WA 98604-0200
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Battle Ground Public Schools
Summit View High School
COURSE PLANNING GUIDE

Effective
September 2011
Introduction

This curriculum guide has been prepared by the Summit View High School staff to provide information and direction for students and their parents as they plan a course of study towards graduation. Students will forecast (pre-register) each September for the upcoming year. It is very important to give serious consideration to your course selections as you strive toward your educational and career goals. Students are expected to get help and advice from their parents and instructors as they develop their program of studies for the remainder of their high school experience.

Graduation Requirements

For the class of 2012 and after, a minimum of **23** credits is required for graduation. For the class of 2011 and before, a minimum of **22** credits is required for graduation. (1 semester course equals 0.5 credits. Therefore, 44 courses equal 22 credits, 46 courses equal 23 credits). Course Requirements in each department are listed below:

Step 1: Create a high school and beyond plan

You must complete a high school and beyond plan before you graduate. This requirement helps you connect your high school activities with your post-high school goals. Your plan might include a four-year high school course planner, career interest inventory, job market research or an outline of your short-and long-term goals. Parents and teachers can help you with this plan and your school staff will tell you what you have to do to meet the requirements.

Step 2: Meet class/course credit requirements.

You must meet the state's minimum requirements AND complete any extra coursework required by your school district. Note: the minimum requirements for your school may not be enough to prepare you for the college or career you want. You are strongly encouraged to take more than the minimum number of classes.

Minimum Credit Requirements for Class of 2012 and after

English	3.5	Math††	3.0
Social Studies*	3.0	Science**	2.0
Fine/Performing Arts	1.0	Health & Fitness†	2.0
Occupational Education	1.0	Electives	7.5

Minimum Credit Requirements for Class of 2011 and before

English	4.0	Math	2.0
Social Studies	2.5	Science**	2.0
Fine/Performing Arts	1.0	Health & Fitness†	2.0
Occupational Education	1.0	Electives	7.5

* Must include World History (9th/10th grade), U.S. History (11th grade), and Civics or US Government or Street Law & Global Topics or International Business (12th grade); Washington state history must be completed in 8th grade year or included in junior and/or senior social studies.

** Must include 1 credit of a lab science

† Must include .5 credit of Health or 1.0 credit of Health/Fitness

†† For class of 2013 only Algebra, Geometry, and some approved CTE classes can count for math credit.

Step 3: Complete a culminating project.

Students need to complete a Culminating Project using "Career Cruising," a web-based portfolio system. Culminating Project components include career research, post-secondary planning, and samples of best work from high school assignments or projects and extracurricular activities. Portfolios will be created during the freshman year and updated annually with final completion during the senior year. Students and their parents may access Career Cruising and the portfolio from any computer with online capabilities. Students who transfer into the Battle Ground School District after their freshman year will consult with SVHS's Culminating Project coordinator to determine if and how requirements will be adapted.

Step 4: Earn a Certificate of Academic Achievement.

Most students have to earn the Certificate of Academic Achievement by meeting state learning standards for 10th-grade students. Typically, students will meet the standards by passing the reading, writing, and math sections of the Washington Assessment of Student Learning (WASL) or High School Proficiency Exam (HSPE), with or without testing accommodations, or approved equivalent. Beginning with the class of 2012, instead of passing a section of the math HSPE, students must pass an End of Course (EOC) exam in Algebra or Geometry. Some students in special education will earn the Certificate of Individual Achievement instead. Beginning with the class of 2013, students must pass a Math and a Science End of Course exam administered by Washington state.

Sample Four-Year Plan

Freshman Year

English IA	Science	Science
Math	Math	English IB
PE	Health	Arts or Occupation
Arts or Occupational	Arts or Occupational	Elective

Sophomore Year

English IIA	Science	Science
Math	Math	English IIB
PE	PE	World History B
Arts or Occupational	World History A	Elective

Junior Year

English IIIA	U.S. History B	English IIIA
U.S. History A	Math (Elective if 2011 grad or before)	Math (Elective if 2011 grad or before)
Elective	Elective	Elective
Elective	Elective	Elective

Senior Year

English	English (2011 grad or before)	Global Topics or Int Business
Civics, US Gov, or Law	Elective	Elective
Elective	Elective	Elective
Elective	Elective	Elective

Battle Ground School District State High School Diploma

In January or later of a student's original graduation year, the building principal or designee may determine that a student's needs will best be served by working for a Battle Ground School District State High School Diploma. In order to receive a BGSD State High School Diploma, the following must apply:

1. Student is 18 or older or has written parent permission.
2. Student earned a minimum of one credit at Summit View within the last three months.
3. Student has satisfactorily completed the required 19 credits as specified.
4. Students with original graduation year of 2008 or later must complete Culminating Project and the High School and Beyond Plan.
5. Students with original graduation year of 2008 or later must pass the Reading & Writing WASL or High School Proficiency Exam (HSPE).
6. Students with original graduation year of 2008-2012 must pass the Math WASL, HSPE, or Algebra or Geometry EOC or have received a score for the Math WASL or HSPE of EOC and earn
 - 1 credit of math after the junior year for 2008 original graduates
 - 2 credits of math after the sophomore year for 2009-2012 original graduates
7. Students with original graduation year of 2013 or later must pass Algebra, Geometry, and either Algebra II or an approved CTE math class, including the end-of-course exam administered by Washington state.
8. Students with original graduation year of 2013 or later must take the Biology end-of-course exam administered by Washington state.

Credit Information

Class Standing: Students in the class of 2008 & beyond are placed in a grade level based on credits earned. Unless a student is successfully completing credits and making progress, he/she may not be in a position to graduate after four (4) years. A **guideline** to use to judge whether a student is making adequate progress is as follows:

- | | |
|----------------------------------|-------------------------------------|
| ⊗ 9th grade - 0 to 5.5 credits | ⊗ 11th grade - 11 to 15.5 credits |
| ⊗ 10th grade - 6 to 10.5 credits | ⊗ 12th grade - 16 credits and above |

Transfer of Credit: Students are responsible for insuring that any credit to be transferred to Summit View High School be pre-approved through their counselor in a timely manner.

Credit Make-up Option: There are many options available for a student to make up credit. See counselor for details.

Not all SVHS approved courses meet the entrance requirements for specific colleges/universities. It is the responsibility of the student to verify that their classes meet the institution's criteria for admission.

Running Start – Clark College

Running Start gives qualified students the opportunity to earn high school and college credits for the same course. To qualify for Running Start, students must:

1. Be of Junior or Senior standing with a minimum of 11 credits
2. Have an accumulative GPA of 2.5 or higher
3. Pass the Running Start Eligibility test
4. Complete the Running Start contract

For more information about Running Start, talk with the school counselor. Students may also wish to consult the web site at www.clark.edu/runningstart.

Post-High School Options

Apprenticeships

Students who prefer a hands-on approach to learning may want to consider an apprenticeship program. There are currently over 200 apprenticeship training programs in the state of Washington. Apprentices are actually hired by an employer and are paid wages while they learn a trade. Most apprenticeships last from one to five years, depending on the occupation.

Employment

Employment is an appropriate option for some high school graduates. Students should try to find a job in an area that might interest them as a career and they should also have a five-year plan. This will help ensure that they do not get trapped in a dead-end job. Students should also realize they could return to school anytime for further training.

Military Service

The armed forces constitute America's largest employer. Military service provides educational opportunities and work experience in literally hundreds of occupations. There are more than 2,000 basic and advanced military occupational specialties and 75% of these occupations have civilian counterparts. Each of the military services publishes handbooks, fact sheets, and pamphlets that describe entrance requirements, and training and advancement opportunities.

Technical and Community Colleges

Community colleges provide affordable, career-oriented programs, which enable students to begin their careers after only one or two years of college. Students completing one-year programs receive certificates or diplomas, while students finishing two-year programs earn associates degrees. Students may also start their education at a community college and then transfer to a four-year college or university. Specific academic requirements for transfer may vary by school. Career and technical schools offer short-term training in a wide variety of career fields. Some of these programs last only a few weeks while others take up to two years to complete. Most of these credits are not transferable to a college or university.

University/College

Each four-year university or college varies greatly by the majors offered, admission policies, and costs. To enroll in most of the schools, a student must take the Scholastic Aptitude Test (SAT) or the American College Test (ACT), graduate from an accredited high school, and complete the required high school courses for admission. Because there are so many differences, students and parents should learn as much as possible about the universities or colleges they are considering from a school of higher-learning's web site, brochures, and catalogs. It is the responsibility of the students to verify that their classes meet the institution's criteria for admission.

College Entrance Requirements

Students planning to attend a four-year college or university should consult the college/university catalog or website or contact the institution directly for entrance requirements specific to the college or university of their choice.

SUMMIT VIEW HIGH SCHOOL COURSE OFFERINGS

ART

Students needing a fine Art credit are given priority.

Our objective is to give students taking art a variety of experiences using a multitude of media, thus helping instill in each student an appreciation for art in the world around them. The techniques, principles, and critical thinking skills gained in art classes will open up opportunities for pursuing art and art-related careers in the future. (The following courses meet the (1) fine arts credit graduation requirement. Courses are .5 credit.)

Art Appreciation through Creative Expression (ART022)

This class is interesting, useful and fun. You will have opportunities to learn all about art--including art history, materials (and things to do with them) painting, sculpture, architecture, new technology (photography, video and the copy machine), folk art and crafts--by studying artworks and specific techniques, and by completing research projects.

Calligraphy (ART004)

Basic lettering styles are taught in order to learn how to correctly write each of the styles such as Italic, Uncial, and Gothic. Students complete the class with four final projects. Calligraphy pen is provided.

Advanced Calligraphy (ART005)

Learn the historical background of Calligraphy as well as the layout and spacing techniques for lettering. Half of the projects are required, and half are student choice and directed. Calligraphy pen is provided.

Crafts (ART019)

Students will be required to design and construct their own projects. Scrap booking, knitting, crocheting, drawing and painting, clay, jewelry making, landscaping, and woodworking are possible choice projects. Students bring their completed projects to school. Alternatively, they can bring a picture of larger projects. Written project summaries are also required.

Advanced Crafts 2nd Semester (ART020)

Open to 10, 11, 12.

Prerequisite: Crafts (ART019)

Students will be required to construct their own craft-based projects. Scrap booking, knitting, crocheting, drawing and painting, clay, jewelry making, landscaping, and woodworking are possible choice projects. Students bring their completed projects to school. Alternatively, they can bring a picture of larger projects. Written project summaries are also required.

Digital Photography A (ART008) & Digital Photography B (ART208)

Open to 10, 11, 12.

Learn to use digital cameras and apply the Art Elements and Principals of Design in taking photographs. Students will develop skills in visual design and composition. Students will study various photographic careers as well as career photographers and their techniques. In Digital Photography B, students will create an Art Elements Scrapbook as well as study Career Profiles in Photography. Students will learn how to crop and edit photographs and apply Photo Shop techniques. Students will also explore Photojournalism and complete a personal portfolio. Having a digital camera or a cell phone camera is highly recommended. School cameras can be checked out only during school hours, which limits picture taking ability due to weather and time constraints.

Drawing & Painting ART002 (ART002)

Prerequisite: Introduction to Art.

Students will continue to focus on the formal elements and principles of design as they explore new materials, subjects and approaches to drawing and painting. Students will work on pencil drawings, charcoal, conte crayons, and pen and ink assignments. They will also be introduced to watercolor and acrylic painting. Additionally, activities related to art history and art criticism will provide the opportunity to understand art and painting more fully and to appreciate its influence and impact on world culture and society.

Advanced Drawing & Painting ART003 (ART003)

Open to 10, 11, 12.

Prerequisite: Drawing & Painting.

The goal of this class is for students to work on independent projects to complete the following four objectives: 1. Improve drawing and painting techniques and methods through practice and personal instruction. 2. Learn to see and record surroundings more accurately. 3. Learn to design and compose original paintings. 4. Communicate feelings, thoughts, reactions, and observations visually.

Introduction to Art (ART001)

(This course is highly recommended as a prerequisite for all other art classes) The course will expose the student to a wide variety of arts and crafts projects. It is designed to introduce students to the elements and principles of design.

Art Special Projects (ART021)

This is for the advanced Art student. You will practice using a variety of art materials and techniques, and gain a better understanding and appreciation of the Arts as a form of nonverbal communication. You will be completing individual projects that are contracted with the instructor.

Recycled Arts and Crafts (ART032)

We will begin by taking a look at what we dispose of as part of our daily lifestyle. You might be surprised by the wealth of creative materials that is within your reach. The common by-products of our consumerism lifestyle such as plastic bags, food packaging, cardboard boxes, worn clothing, plastic bottles, and even bike inner tubes are excellent crafting materials. A huge amount of satisfaction comes from making something beautiful and functional out of what many consider waste. Creating out of waste is one effective way of reducing your carbon footprint while saving money, and having fun making something useful and unique. In this class you will have the opportunity to make 12-15 projects from recycled materials.

Fashion and Fabrics (See Family & Consumer Science)

BUSINESS EDUCATION

Business Education provides students with information needed to manage their personal business affairs as well as providing them with vocational knowledge needed in entry level business jobs or preparing them for advanced work in college business courses.

(The following courses meet the (1) credit occupational requirement. Courses are .5 credit.)

Accounting 1 (BUS007)

Open to 11, 12

Learn basic accounting concepts and principles. The purpose of accounting is to provide a means of recording, reporting, summarizing, and interpreting economic data of a business. In this class you will learn about the different forms and statements (such as a balance sheet and an income statement) required by businesses to keep their financial records in order. We also cover introduction to payroll and taxes.

Career English (ENG125)

Open to 11, 12.

English or Occupational Credit

Learn workplace communication mediums such as reports, letters, memos, email, vocabulary and more. Explore the career(s) of your choice and determine which one is right for you. Topics covered are job acquisition skills (application, resume, etc.), research for report writing, oral and written communication methods, workplace ethics and legal matters, and health and safety.

Computer Applications (BUS005)

Open to 9, 10, 11, 12.

Emphasis of this class is on intermediate skills in word processing, spreadsheets, databases and presentation software. We also look at using the web as a resource, web-page design, voice recognition software, and cell phone/pda usage for personal time management. Correspondence via email is required. This is an overall advanced computer literacy curriculum so some experience with computers is required.

International Business (SOC020)

Open to 11, 12.

Occupational credit only if taken in 11th grade. May count for Global Topics if taken during 12th grade.

This class focuses on international economic theory and how to conduct day-to-day business on local, regional, and national economies. We will look at government's role and influence on different types of economic systems and the risks involved when different currencies are used. We also consider the organizational structure of the business and determine how management, production, quality control, marketing, financing, and pricing are affected in this broad spectrum. In a computerized world, it is also important to explore electronic commerce globally and how it fits into the scheme of international business. **Must complete state mandated Classroom Based Assessment (CBA) for senior social studies credit.** (This class meets the course requirement for WBL credit).

Introduction to Business (BUS058)

Open to 11, 12.

This is a course for those of you who are interested in owning a business or managing one. It's also a good class for the informed consumer. It covers basic economic theory and business practices. (This class meets the course requirement for WBL credit).

Street Law (BUS047)

Open to 11, 12.

Occupational credit only if taken in 11th grade. May count for Civics if taken during 12th grade.

The objective of this class is to aid students in understanding their rights and responsibilities in their everyday lives. Beginning with a study of our constitutional system, Street Law covers the political and judicial system of the U.S. Units include criminal law and juvenile justice, individual liberties, and family, business and consumer law. Course can be taken in the place of Civics if taken in grade 12.

Work-Based Learning (VTI173)

Open to 11, 12.

Students earn .5 elective credits for every 180 hours of paid, legal employment. A training plan is developed with the employer and there is an evaluation of the student's job performance. Students are required to complete a qualifying Career/Technical class prior to the WBL experience or be concurrently enrolled in one as well as work in an occupation related to this qualifying class to be eligible for Work Based Learning credit. One credit is allowed the junior year and 2 credits the senior year with a maximum of three credits allowed.

ELECTIVES

Advertising & Teens (ELC003)

Open to 9, 10, 11, 12

This course focuses on advertising and how it affects you, the teenage consumer. Topics covered are history of advertising, advertising and gender, television, radio, print and Internet advertising methods.

ASB Leadership (ELE 023)

Open to 9, 10, 11, 12

Prerequisite: Required class for elected ASB officers and others with advisor's approval.

ASB Leadership is a service and leadership class that will focus on communication skills, project planning, leadership development, group process, and organizational techniques. The course will also address conflict resolution, goal setting, problem solving, decision-making, evaluation, and self-awareness. To earn .5 credit, the student must attend a minimum of 10 class meetings and accumulate at least 75 hours in coursework and community and school service.

ASB Leadership Advanced (ELE223)

Open to 9, 10, 11, 12

Prerequisite: ASB Leadership

This course will continue to develop the student's knowledge, skills, and experience in planning, organizing, and executing school and community service projects. Minimum of 10 class meetings and 75 hours of coursework and school and community service is required to earn .5 credit.

Community Service Learning (ELE053)

Open to 9,10,11,12

This class is designed for students who are or want to be involved in a community service. Students will complete a project log, verified by the community service supervisor. They will present a Power Point of their project. Students earn .5 elective credit for every 90 hours of non-paid work. A maximum of one credit is allowed.

Create a Country (ELG001)

Open to 9,10,11,12

The course is designed to allow students to apply their social studies skills that have been mastered during their school year to a new country that they will create.

Directed Study I (SPE003)

Open to 9, 10, 11, 12

Students increase their organizational skills in ways that are specifically geared to work at Summit View High School. In addition, students gain valuable information about post-secondary vocational options. Students improve basic reading and writing skills. Directed Study I is an 18 week course. Students must qualify for Special Education Services to take this course.

GED Prep (GED001)

Open to 10, 11, 12 with principal permission only; limited to 15 students; **application required**

Prerequisite: Student must be 17 years of age or older, STAR Math and Reading Scores of 6.0 or above. Student must pay all outstanding school fines before acceptance into program. Students must have a valid state i.d. or driver's license.

Fee Requirement: \$75 deposit must be paid before acceptance into program. Deposit will be returned to pay the GED testing fee when the student is released to take the GED test.

Students enrolled in GED Prep will also be enrolled in 3 of the following classes: Mth098, Sci099, Eng068, and/or Soc099 to prepare them to pass the GED tests. Students will take a practice test at Summit View and discuss results and testing strategies. For homework, the student will complete assigned subject practice tests using www.gedpractice.com.

Movies (ELP005)

Open to 9,10,11,12

The course is designed for students who enjoy watching movies as entertainment. Students will research the history of movies, specialize in one element of movies, view movies and write personal reviews of movies.

Nanny (ELT003)

Open 9, 10, 11, 12

This class is for students who are babysitting at least 4-5 times a week a child or children who are 3 months to five-years-old. Students will work on winning ways to talk with young children. Students will read to their child (children) twenty minutes a day with books checked out from SVHS and do two brain activities a day with their child (children). Students will help plan, prepare, and serve meals and snacks following the "Choose My Plate".

Psychology A (SOC007) & B (SOC207)

Open to 11, 12

See "Social Studies" section for description of courses.

Reading to Baby (ELT005)

Open to parenting teens of a 3 to 12 month old baby OR any student who has a 3 to 12 month old baby sister/brother
This class is to encourage the development of baby's brain. Students will read to baby twenty minutes a day with books checked out from SVHS and do one brain game/activity a day with baby. The students will also read a chosen book to be a role model to baby. Students will attend one Lap sit at a public library to gain new reading strategies. Students will read chosen Parenting Magazine articles and/or use suggested websites to learn how to most effectively impact and influence baby's brain development.

Reading to Toddler/Pre-Schooler (ELT006)

Open to parenting teens of a one to five-year-old child OR any student who has a 1 to 5-year-old sister or brother
This class is to help the child learn to love and trust, to speak and listen. Students will read to the child twenty minutes a day with books checked out from SVHS and do one brain game/activity a day with the child. The students will also read a chosen book to be a role model to the child. Students will attend one Toddler/Preschool Story time at the public library to gain new reading strategies. Students will write a six page storybook for the child.

Recreational Reading (ELE047)

Open to 9, 10, 11, 12

Students will be pre-tested and post-tested with the STAR assessment. Students will read approximately 5-10 hours per week, and complete their daily reading log. After finishing their selected book, they will take a computerized test. 80 hours of reading is required.

Road Map for Teens (ELC005)

Open to 10, 11, 12

This class is about decisions you make as a teen. Topics covered include school, friendship, dating and self-worth.

Rock and Roll – 1 (ELS006)

Open to 9,10,11,12

The course is designed to provide students with an understanding of the process that created the music called Rock and Roll. Students will understand the roots, the early pioneers of rock, and what was going on in the culture at the time.

Sociology (SOC093)

Open to 12

See Social Studies section for description of class.

Study Skills and Strategies (ELC004)

Open to 9, 10, 11, 12

This class is designed to help you learn how to study better. You will learn general study skills and content area study skills. You will learn how to create and reach goals, organize and read textbooks more efficiently. Specific skills and strategies for language arts, mathematics, social studies and science courses will also be covered.

Student Success Skills (ELC001)

Open to 9, 10, 11, 12

Students will increase their organizational skills in ways that will help them find success at SVHS. Topics covered: work ethic, motivation, responsibility, habits, goal setting, etc.

Teen Nightlife (ELC002)

Open to 9, 10, 11, 12

Do you feel exhausted, like you need more sleep than you are getting? If so, you are not alone. This course will explore teen sleeping habits, sleeping disorders, dreams and the science of sleep.

English Language Learners

ESL Sheltered

Students will work under the supervision of the ESL teacher in a core subject.

ESL Directed Study (ESA001)

Prerequisites: Placement

Students will work under the supervision of the ESL staff to understand and complete assignments from their courses.

ESL English IA & IB (ENG 002s/ENG 202s)

Prerequisites: Placement

This course provides students with the basic English skills and with background knowledge needed to facilitate success in other courses offered in high school. Stressed are skills necessary for successful writing, including grammar, vocabulary, and punctuation. Special emphasis will be narrative and comparative writing. Students will also practice basic library research skills. Literature units will contain all major genres (short story, novel, drama, poetry, non fiction) from ancient to modern times. Students will work on their reading comprehension as well as critical thinking and understanding of themes and concepts.

ESL English IIA & IIB (ENG 073s/ENG 273s)

Prerequisites: Placement

This course will continue to build on skills learned in English I. There will be increased emphasis on reading comprehension, analysis, and discussion skills in literature units. Particular importance will be placed on persuasive, technical, narrative, and research writing in preparation for the state required high school proficiency exam. Oral presentations will also be a focus.

ESL Intermediate (ESL012)

Prerequisites: ESL High Basic or by placement; to be taken concurrently with ESL Intermediate Reading & Writing. Students will learn ways of understanding new words. They will begin to use details when they speak and write in English. Students will continue to learn about correct word order, verbs and plurals.

ESL Intermediate Reading & Writing (ESL013)

Prerequisites: ESL High Basic or by placement; to be taken concurrently with ESL Intermediate.

Students will read and understand more difficult words. They will increase their vocabulary through reading and writing. Students will read text on a variety of topics. Students will read fiction, non fiction and poetry. They will organize and write paragraphs, stories, and short reports. They will improve their use of capitals, punctuation, correct spelling and word order. Students will learn to use reference books to help them edit their work.

ESL Advanced (ESL014)

Prerequisites: ESL Intermediate, ESL Intermediate R&W, or by placement.

Students will use English for a variety of purposes and audiences. They will continue to develop their ability to use English to learn and communicate in social and academic settings. Students will develop English skills that they will need for success in the work place.

FAMILY & CONSUMER SCIENCE EDUCATION

Family and Consumer Sciences Education empowers individuals and families across the life span to manage the challenges of living and working in a diverse, global society.
(The following courses meet the (1) credit occupational requirement. Courses are .5 credit.)

Body Wise– see Health & Fitness

Child Development (HEC018)

Open to 9, 10, 11, 12

Students will be introduced to the importance of childhood, the role of families, and the tasks of parenthood. They will focus on: pregnancy and birth, baby's first year, the child from one to three or the child from four to six. Students will gain an understanding of physical, emotional, social, and intellectual development of children through observations, interviews, and three planned activities with children.

Creative Cooking (6 food labs at SVHS) (HEC003)

Open to 9, 10, 11 & 12

Students will gain skills in preventing kitchen accidents, keeping food safe to eat, storing food, conserving natural resources, and changing a recipe. Students will do the following six labs at Summit View: muffins, scones or biscuits, cream pie, yeast rolls, omelet, and stir-fry. They will develop techniques for baking cookies, cakes; and pancakes, waffles, or crepes at home. Students will learn how to choose, prepare, and cook vegetables and fruit, pasta, dried beans & peas (legumes), meat, poultry, fish, and shellfish. Students will prepare a salad or soup at home. They will choose a continental cuisine and make a dish. They will plan one week of meals following the "Choose My Plate" and prepare a dinner that meets the nutritional needs of their family.

Family Life (3 food labs at SVHS) (HEC001)

Open to 9, 10, (11 with instructor's permission)

Students will learn to develop healthy relationships with family, friends, and dating. They will evaluate their money spending. They will analyze their eating habits using the "Choose My Plate". Using the proper equipment and techniques they will prepare breakfast foods, vegetables, pasta or rice, beef, and dessert. They will plan one week of meals following the "My Pyramid Plan" and prepare a dinner that meets the nutritional needs of their family. Students will do three food labs at Summit View High School: muffins, omelet, & stuffed potato.

Fashion and Fabrics (HEC004)

Open to 9, 10, 11, 12

This class meets the occupational or arts requirement. If you want to learn how to sew, have sewn and want to excel in your skills or want to create with fabric, this class is for you. Students will research the history of fashion and a fashion designer. Students will analyze color and design and develop a wardrobe plan. They will identify fibers, fabrics, and finishes. They will complete two sewing projects.

Living on Your Own (4 food labs at SVHS) (HEC029)

Open to 10, 11, 12

This class is to help students develop the practical skills needed to live on their own and function in society. This class addresses the topics of renting and furnishing an apartment, planning and preparing simple meals, and buying and maintaining clothing. Students will use the National Endowment for Financial Education (NEFE) High School Financial Planning Program that covers the topics of financial planning: financial plan, budgeting, investing, good/bad debt, your money, and insurance. Students will do four food labs at Summit View: muffins, omelet, stuffed potato, & chicken & rice burrito.

Relationships and Marriage (HEC012)

Open to 10, 11, 12

Students will learn skills to develop healthy relationships. They will focus on strategies to use in dealing with specific practical problems related to strengthening families. Class topics include: personality and relationships, communication, conflict resolution, marriage, finances, stress management, families, and managing family with work.

Teen Parenting A (HEC025)

Open to 9, 10, 11, 12

This class is designed to help students learn about adjusting to teen pregnancy and teen parenthood. It provides the information needed to help them make the life-changing decisions that lie ahead. Topics include how pregnancy occurs and is detected; prenatal development; prenatal care; nutrition and exercise during pregnancy; preparations for parenting; labor and deliver, and recovery; and newborn care.

Teen Parenting B (HEC225)

Open to 9,10,11,12

This class is designed to help students learn about their children's development from birth to three years. It provides the information needed to understand the way young children grow and develop with tips on safety, health care, effective guidance, and choosing a child care provider. The first four weeks focus on meeting the needs of infants. The next three weeks focus on meeting the needs of the toddler. The final two week covers choosing childcare.

Teen Parenting C (combination of the two classes above) (HEC125)

Open to 9,10,11,12

This class is designed to help students who will be delivering in about two months and can benefit from the information in both classes. They will start with the topic nutrition and exercise during pregnancy and after their baby is born focus on meeting the needs of the infant.

HEALTH & FITNESS

It is an established fact that the human body needs exercise. Our primary concern is to see that our students get this much needed exercise. We hope that not only will the student participate now in the physical activities offered, but that he/she will acquire enough appreciation and knowledge of the activity to continue throughout their lives. (The following courses meet the half (.5) Health and one and a half (1.5) Fitness credits graduation requirement. Courses are .5 credit and no more than one (1) Health & Fitness course may be taken at a time.)

Body Wise (2 labs food labs at SVHS) (HEC010)

Open to 9, 10, 11, 12

This class satisfies an occupational or PE requirement or can be taken for elective credit. **This class cannot be taken the same time as P.E.** This is for students who are serious about improving or maintaining their health. Students will keep a food and activity journal and discover patterns; practice healthy eating; try new foods and recipes; and engage in 4 hours of physical activity a week. Topics include: nutrients, nutrition guidelines, keeping a healthy weight, health challenges, and vegetarian food choices. The student will do 2 food labs at Summit View: muffins & stuffed potato.

Physical Education A (PED001) & Physical Education B (PED 201)

Open to all grades.

No more than one (1) credit per year may be earned towards a total of two maximum credits. Students will complete 90 hours of physical sport and/or physical recreation activities. There is a maximum of 2 hours per activity per day and a maximum of 6 hours of PE on any day.

Family Health (HEC013)

Open to 9,10,11,12

This class satisfies a health/fitness or occupation requirement. It provides students with the knowledge and skills to stay safe and healthy, reduce health risks and practice high-level wellness. Online activities include: interactive study guides, health inventories with 1 to 2 day projects, quizzes, and web activities.

Health/Fitness A (PED002) & Health/Fitness B (PED 202)

Prerequisite: Open only to students who transfer into SVHS with previous Health/Fitness credit. No more than one (1) credit may be earned.

Students will complete 37.5 hours of physical sport and/or physical recreation activities. There is a maximum of 2 hours per activity per day and a maximum of 6 hours of PE on any day. Students will also choose 4 out of the 9 health topics discussed in Family Health.

Both classes (PED002 & PED202) together will meet .5 requirement for PE and .5 requirement for Health.

LANGUAGE ARTS

(The following courses meet the English credit graduation requirement. Courses are .5 credit.)

The Bible As/In Literature (ENG104)

Open to 11,12

Prerequisite: English I, English II, Could be concurrent with English III.

Course is designed for average-above average readers.

This course has a two-fold purpose. To study the literary craftsmanship of passages from the Bible (the Bible as literature) and to explore the relationship of a variety of other stories, poems, and plays to the Bible (the Bible in literature). This course will attempt to promote the intellectual understanding of the Biblical texts as literature. The course stands apart from any faith perspectives members of the class may or may not bring to the texts in private readings.

Career English (ENG125)

Open to 11, 12

English or Occupational Credit

Learn workplace communication mediums such as reports, letters, memos, email, vocabulary and more. Explore the career(s) of your choice and determine which one is right for you. Topics covered are job acquisition skills (application, resume, etc.), research for report writing, oral and written communication methods, workplace ethics and legal matters, and health and safety. (Meets requirement for Work Based Learning)

Communication & Conversation (ENG004)

Open to 9, 10, 11, 12

Most people think that some of us are born with the "gift of gab" and some of us aren't. But the truth is that there is no "gift of gab". People who are good at conversation just know a few simple skills that anyone can learn. The conversational skills and tools covered in this course include questioning strategies, "listening so others will talk", letting others know who you are, and ways to start interesting and informative conversations.

English IA (ENG002) & English IB (ENG202)

Required year-long 9th grade class.

This course provides students with basic English skills necessary for successful writing, including units on grammar, spelling, and punctuation. Special emphasis will be given to descriptive, narrative, and comparative writing. Literature units will contain all major genres (short story, novel, drama, poetry, nonfiction) from ancient to modern times. Students will work on their reading comprehension as well as critical thinking and understanding of themes and concepts.

English IIA (ENG073) & English IIB (ENG273)

Required yearlong 10th grade class.

Goals and skills developed are: (1) general knowledge of literary terms, (2) specific knowledge of the conventions of the short story, (3) increased reading comprehension, analysis, and discussion skills, and (4) increased writing skills. The emphasis will be on the short story, and the course will include some poetry, drama, and non-fiction. Assignments: reading, tests, discussions, library reading, and outside sources.

English IIIA (ENG052) & English IIIB (ENG252)

Required yearlong 11th grade class.

This course presents an overview of American literature. English IIIA will cover Native American literature; historical narratives of Spanish explorer, Pilgrim, and slave; Arthur Miller's play The Crucible; persuasive rhetoric of Patrick Henry, and others; romanticism and American Gothic. English IIIB will include slavery and the Civil War with Frederick Douglass; Native American literature and Mark Twain; poetry of Emily Dickinson, the Harlem Renaissance, Robert Frost, and short stories and poems. Student's assessment will include Skill-Builder worksheets, literature questions, essays, discussions, and tests. Novel critical review semester and research paper optional may be required.

English IV (ENG053) & English IVB (ENG253) British Literature

Prerequisite: English I, II, III

This course presents an overview of British literature. English IVA will cover from the time of the Vikings, King Arthur, Shakespeare's The Tragedy of Macbeth, Gulliver's Travels, and the poetry of William Blake and William Wordsworth. English IVB will include the poetry of Robert Browning, Thomas Hardy, and T.S. Eliot as well as Virginia Woolf's "The Duchess and the Jeweler", George Orwell's "A Hanging", and William Trevor's "The Distant Past". Students will turn in a research paper in English IVA and read a novel of choice in English IVB.

Independent Reading (ENG005)

Open to grade 12

This course is designed as a senior English elective. Students will read novels of their choice and complete corresponding quizzes.

Poetry (ENG021)

Prerequisite: English I & English II.

Challenging course limited to fifteen (15) students with instructor's permission. Skills developed are: (1) reading poetry for pleasure, (2) analyzing and discussing a wide variety of poems, (3) writing individual poetry, (4) writing descriptive/critical essays on selected poems, and (5) applying learned styles and techniques. Assignments: Basic vocabulary for discussion, essays, poetry, and optional illustrated poetry~~ final presentation.

Reading/Writing IA (ENG 071) & IB (ENG 271)

Open 9, 10, 11, 12

The focus will be on improving reading and/or writing skills. Enrollment will be determined using HSPE, WASL, or Star Reading scores. Students must receive a passing score on the Reading and Writing portion of the HSPE to move on.

Reading/Writing IIA (ENG 072) & IIB (ENG 272)

Open 10, 11, 12

The focus will be on improving reading and/or writing skills. Enrollment will be determined using HSPE, WASL, or Star Reading scores. Students must receive a passing score on the Reading and Writing portion of the HSPE to move on.

Short Stories (ENG007)

Open to 11,12.

Prerequisites: Students should be average or above average readers and have completed a writing course.

The student will identify the short story as a genre and recognize the elements of literature within its boundaries.

Students will develop writing and comprehension skills through a short paper requiring an explanation of the thematic connection among several selections. Students will test their knowledge of content material through objective and essay tests.

Speech (ENG010)

Open to 10, 11, 12

Prerequisite: English I.

Students will communicate ideas clearly and effectively for different purposes: demonstration, informative, persuasive, storytelling, dramatic reading, interview, and multimedia presentation. Students will speak clearly and effectively in a variety of forms for different purposes as stated above.

World Mythology (ENG113)

Prerequisite: English I & English II.

Classical and World Mythology offers a broad overview of mythology from world cultures. Students will be reading engaging and highly memorable stories of classical and world mythology. The retellings, which are clear and easy to understand, include, classical Greek and Roman myths. Also included are Folktales and legends from cultures around the world and visual art, architecture and maps.

Journalism (ENG006)

Open to 11,12

English Elective credit will be given.

This course will help you increase your knowledge of the newspaper. You will improve your awareness of world events and gain skill in locating information in the newspaper.

MATHEMATICS

Our society requires that a person has skills in everyday arithmetic so that he/she can handle a checkbook, balance a budget, understand time payment, do income taxes, etc. If students have not learned these skills in middle school, SVHS offers classes designed to develop their understanding in areas such as these. The algebra, geometry, and advanced math classes are designed to teach a student how to deal logically with a problem—to develop the ability to analyze a situation on paper and to work matters through to a logical conclusion. The ability is one the student will need throughout her/his lifetime. The applied and advanced math classes prepare the student for industry and/or college-level work. We feel math is a vital and necessary subject for a high school student to take if he/ she is to be a productive member of our society.

(The following courses meet the mathematics credits graduation requirement except as noted. Courses are .5 credit. Student placement determined by teacher recommendations, grades, and diagnostic test scores.)

Algebra IA (MTH004) & Algebra IB (MTH204)

Prerequisite: STAR Math assessment and finished Pre-algebra with a C or better.

Meets Graduation Requirement for Class of 2013 & beyond

This course is designed for the freshman math student, but is open to all grades. The main emphasis is on basic terminology and definitions, the properties and methods of solving linear and quadratic equations; the four basic

operations with polynomials; factoring; apply skills through story problems; graphing linear equations; and solving systems of equations.

Algebra IIA (MTH008) & Algebra IIB (MTH208)

Open to 10-11-12.

Prerequisite: Algebra I and Geometry with a B or better.

Meets Graduation Requirement for Class of 2013 & 2014

This class will focus on linear equations and inequalities; functions; and in-depth study of polynomials and complex numbers.

Consumer Math (MTH040)

Open to 10, 11, 12

Prerequisite: Pre-algebra with a C or better/STAR Math Assessment.

MAY MEET the third year math requirement for the Class of 2013 & beyond

This is a practical mathematics course intended for those who either do not plan to go on to college or for those who want everyday math skills that will help them in their daily lives. Units covered are mathematics skills, problem solving, probability, statistics, income, purchasing, budgeting, banking and credit, transportation, housing, taxes, insurance, and investment.

General Mathematics (MTH002)

Open to 9, 10, 11, 12

DOES NOT meet the math graduation requirement for the Class of 2013 & beyond

Placement by STAR test score and/or teacher referral. General Math is a skill review class with emphasis on the operations of addition, subtraction, multiplication, and division. Students will work with whole numbers, decimals, and fractions in simple problem format and real world application problems using work generated by the Accelerated Math computerized curriculum.

Geometry A (MTH006) & Geometry B (MTH206)

Open to 10, 11, 12.

Prerequisite: Algebra I with a B or better.

Meets Graduation Requirement for Class of 2013 & beyond

This course covers the relationships of angles and line segments in geometric figures such as triangles, quadrilaterals, circles, and other geometric designs. The development of logical thinking patterns is stressed which can be applied to everyday life.

Integrated Pre-Algebra/Geometry A (MTH005) & Integrated Pre-Algebra/Geometry B (MTH205)

Open to 9, 10, 11, 12

DOES NOT meet the math graduation requirement for the Class of 2013 & beyond

Placement is by teacher referral. Integrated introduces the fundamental skills needed for success in Algebra and Geometry. Students will also be gaining applicable skills for state required high school proficiency exam.

Transition Math A (MTH001) & Transition Math B (MTH201)

Open to 9, 10, 11, 12

DOES NOT meet the math graduation requirement for the Class of 2013 & beyond

Placement is by pre-test scores and/or teacher referral. This is a skills building course that is designed to improve the student's knowledge and skills level. It helps students acquire necessary skills to advance to other math classes.

Math-Grad Prep A (MTH099) & Math-Grad Prep B (MTH299)

Open to 10, 11, 12

DOES NOT meet the math graduation requirement for the Class of 2013 & beyond

This class is designed to refine student's skills in comprehending and solving real world problems. These skills will be advantageous in post-high school and beyond.

Personal Finance (MTH240)

Open to 10, 11, 12

Prerequisite: STAR Math Assessment is required for placement in this course.

MAY MEET the third year math requirement for the Class of 2013 & beyond

Students will learn how to reconcile a bank statement with a check register. Students will plan a budget in preparation to being independent. They will compute the finance charges and monthly payments on installment buying, bank credit cards, and charge accounts. (Colleges and universities are not likely to accept this as a college-prep requirement.)

Pre-Algebra A (MTH003) & Pre-Algebra B (MTH203)

Open to 9, 10, 11, 12

DOES NOT meet the math graduation requirement for the Class of 2013 & beyond

Prerequisite: STAR Math assessment is required for placement in this course or a B or better in General Mathematics.

This class is a review of arithmetic facts and leads to an understanding of algebraic processes, including algebraic terminology, order of operations, negative numbers, and the solution of simple equations.

SCIENCE

Two years (2 credits) of science are required for graduation; one year (1 credit) must be a lab science. Students who plan to attend a community college or university should check with their college/university of choice to determine any additional prerequisites.

(The following courses meet the science credits graduation requirement. Courses .5 credit.)

Animal Biology (SCI025)

LAB Science

Open to 9,10,11,12

Recommended: Previous completion of Applied Biology A.

This class will introduce different classes of animal structure and function, as well as animal behavior and lifestyle. The class will discuss invertebrates and vertebrates. The animals studied will include: sponges, worms, mollusks, arthropods, echinoderms, fishes, amphibians, reptiles, birds, and mammals.

Applied Biology A (SCI050)

LAB Science

Open to 9, 10, 11, 12

This is a lab science and the use of the microscope will be introduced. The student will study cells, their structure, function, and growth. The course will include genetics, genetic engineering, and the human genome. The structure and functions of DNA, RNA and Theory of Evolution will also be covered.

Applied Biology B (SCI250)

LAB Science

Open to 9,10,11,12

Prerequisite: Applied Biology A.

This is a lab science class. Students will be introduced to photosynthesis, bacteria, and viruses. Students will study the systems of the human body: skeletal, circulatory, digestive, excretory, endocrine, reproductive, and immune systems.

Pre-Biology (SCI004)

LAB Science

Open to 9, 10, 11

Designed for students who have **NOT** reached a high school reading level.

This class studies the interrelationships between animals, plants, and microscopic life forms. Human biology, living processes, and principles of living things are emphasized. This class is designed for those students who have yet to achieve a high school reading level and desire a basic understanding of biology.

Chemistry (SCI010)

LAB Science

Open to advanced 11-12 students.

Prerequisite: Algebra II completed with grade of "B" or better or concurrent enrollment

This class studies the structures and interactions of chemicals, and provides a useful practice of chemical reactions, equations, and thermodynamics. This class includes laboratory work, and is intended for those students who want to continue in the field of science.

Pre-Earth Science (SCI101)

LAB Science

Open to 9, 10, 11, 12.

Designed for students who have **NOT** reached a high school reading level.

The study of the earth and its dynamic processes, rocks and minerals, erosion, fossils, oceans, and atmospheric conditions, as well as weather will be covered. Other areas of study include space exploration and astronomy. Basic topographic map skills will be honed. Project required. This class is designed for those students who have yet to achieve a high school reading level and desire a basic understanding of earth science.

Geology A (SCI052) & Geology B (SCI252)

LAB Science

Open to 9, 10, 11, 12

This is a lab science. This is a course that is designed to introduce the student to the dynamic functions of the earth. Areas of study will include the mechanics of the earth, its changing surface and internal processes. The history of the earth, the effects of air and water, as well as how people influence the environment will be also studied.

Independent Study in Science (SCI099)

Non-LAB Science

Open to 11, 12 or students enrolled in GED Prep

Prerequisite: two science classes with grades of "B" or better.

The student must be an independent worker and self-starter with an idea of a specific science project they wish to investigate.

Physical Science A (SCI030) & Physical Science B (SCI230)

LAB Science

This is a lab science. In this course, students will be introduced to the physical world of forces, materials, and movement, and energy. Topics include electricity and magnetism as well as an introduction to Chemistry.

Pre-Chemistry (SCI016)

LAB Science

Open to 9, 10, 11

This course will focus on conceptual pre-chemistry and will study the areas of atoms and elements, metals and non-metals, compounds, mixtures, and solutions, acids, bases, and chemical reactions. Labs are part of this course.

Zoology A (SCI008) & Zoology B (SCI208)

LAB Science

Open to advanced 11, 12 only.

This is a lab science. Prerequisite: Applied Biology with a "B" or better. This advanced course will study vertebrates and invertebrates, their systems and adaptations, as well as classification and characteristics of different phyla. This class includes labs and therefore counts as a lab science. Dissections are optional.

SOCIAL STUDIES

Through the presentation of interesting concepts and stimulating projects, we hope to help students achieve five broad-level goals. These goals are:

- 1) To help students to understand the attitudes, beliefs, and values present in our society,
- 2) To provide opportunities and guidance allowing the student to see and understand relationships between the past and the present,
- 3) To help students learn the skills necessary to function and contribute to today's complicated and rapidly changing world,
- 4) To broaden the scope of understanding of the background, brother/sisterhood of man, and
- 5) To acquaint the students with each of the disciplines included in the social studies.

(Some of the following meet the social studies graduation requirement. Courses are .5 credit.)

Civics (SOC008)

Open to 12. This class meets the senior social studies requirement.

This class focuses on the workings of the United States government, the documents that guide the operations of government, and the civic responsibilities of U.S. citizens. Topics will cover constitutional issues, voting rights and responsibilities, and civic action. Students will examine and analyze primary documents.

In addition to quizzes and exams, students will develop written projects, term papers, oral reports, and maps as a way of demonstrating competence. This class meets the social studies graduation requirement for seniors.

Global Topics (SOC208)

Open to 12. This class meets the senior social studies requirement.

The focus of study is current world politics, economics, culture, military, and geographic problems and their impact upon U.S. foreign and domestic policy. Areas of study may include Asia, Western Europe, Latin America, Canada, Middle East, Africa, strategic decisions, arms control, energy, international trade, world economy, environment, and comparative religion.

In addition to quizzes and exams, students will develop written projects, term papers, oral reports, and maps as a way of demonstrating competence in analyzing complex global issues. **Students must complete state mandated Classroom Based Assessment (CBA).** This course meets the social studies graduation requirement for seniors.

International Business (SOC020)

Open to 11, 12.

Occupational credit only if taken in 11th grade. May count for Global Topics if taken during 12th grade.

This class focuses on international economic theory and how to conduct day-to-day business on local, regional, and national economies. We will look at government's role and influence on different types of economic systems and the risks involved when different currencies are used. We also consider the organizational structure of the business and

determine how management, production, quality control, marketing, financing, and pricing are affected in this broad spectrum. In a computerized world, it is also important to explore electronic commerce globally and how it fits into the scheme of international business. **Must complete state mandated Classroom Based Assessment (CBA) for senior social studies credit.** (This class meets the course requirement for WBL credit).

Street Law (BUS047)

Open to 12 only for social studies credit.

The objective of this class is to aid students in understanding their rights and responsibilities in their everyday lives. Beginning with a study of our constitutional system, Street Law covers the political and judicial system of the U.S. Units include criminal law and juvenile justice, individual liberties, and family, business and consumer law. Course can be taken in the place of Civics if taken in grade 12.

Psychology A (SOC007)

Open to 11, 12

This course examines how and why we behave and act in particular ways. Mental health and how the mind functions will also be studied. **This class does not meet a social studies requirement, but may be taken for elective credit.**

Psychology B (SOC207)

Open to 11, 12

Follow up to Psychology A. This course examines how and why we behave and act in particular ways. Mental health and how the mind functions will also be studied. **This class does not meet a social studies requirement, but may be taken for elective credit.**

Sociology (SOC093)

Open to 11, 12

Students will study "groups" of people. Sociology studies people in various groups such as families, employment, social and different cultures. Students will study social forces; the relationship between events in their personal lives and the events in society. The work in this course represents 75 hours for a .5 credit. **This class does not meet a social studies requirement, but may be taken for elective credit.**

United States History A (SOC005)

Open to 11, 12.

This course meets half of the U.S. History requirement. Students study the period between the 1870s and pre-1910. Reading, research and projects are included in the course. The course includes an emphasis on the Constitution and Bill of Rights which are required for graduation. Work must represent 75 hours for .5 credit.

United States History B (SOC205)

Open to 11, 12.

This course meets half of the U.S. History requirement. Content begins with World War I and extends to modern period. The assignments are similar to those in the U.S. History A. There is an emphasis on civil rights. Work must represent 75 hours for .5 credit. **Students must complete state mandated Curriculum Based Assessment (CBA).**

U.S. Government (SOC097)

Open to 12 only

This class will cover the basic understanding of our system of government. The three branches of the federal government, along with state and local government will be covered. In addition, the Constitution with its precious freedoms and rights will also be covered. This class does not meet a social studies requirement, but may be taken for elective credit. **Course can be taken in place of Civics for senior social studies requirement.**

World History A (SOC002)

Open to 9, 10, 11, 12.

This course meets half of the World Studies/World History requirement. This class is designed to help students develop a greater understanding of the development of global processes and contacts among different types of human societies. This course emphasizes relevant factual knowledge and differing perspectives related to historical change. Students will become aware of evidence of institutional, technological, religious, and geographical factors which have shaped historical events starting with the French Revolution.

World History B (SOC202)

Open to 9, 10, 11, 12.

This course meets half of the World Studies/World History requirement. Building on the coursework of World History A, students will look at the international context in which they live, encounter the major issues of the contemporary world, acquire greater understanding of the work of the historian and the historical process, and learn of their own national heritage.

Must complete state mandated Curriculum Based Assessment (CBA).

Off-Campus Programs

Center for Agriculture, Science, and Environmental Education (CASEE)

11104 NE 149th St., Brush Prairie (same campus as SVHS) *website at www.casee.org*

Open to Grades 9-12. Three credits available per year: Science, Occupational, and English. All credits meet graduation requirements and are NCAA approved.

The Center of Agriculture, Science, and Environmental Education (CASEE) provides a unique opportunity for students to study inquiry based sciences integrated with English and occupational classes in agriculture and natural resources at an 80 acre site. English and technology are integrated within the course descriptions. This four year program provides a vocational and college bound experience for students which is aligned with essential learnings and state benchmarks. Students study in classrooms and science labs with access to the latest technology. In addition, the 80 acre site includes ponds, greenhouses, landscaping, shops, organic gardens, forests and wetlands for projects and extended study.

CASEE I

Open to Grades: 9-10-11-12

Length of Course: Full year

Grad. Requirement: 3 Credits: 1 English, 1 Science, 1 Occupational.

Prerequisites: Application with Instructor approval

Courses in the 3-hour block:

CASEE English I (ENG112/212)

Students will improve reading and writing skills by researching projects relating to environmental issues (forestry, wildlife studies, organic gardening, salmon, etc.) Students use current periodicals, Internet, and on-site professionals as resources as well as personal field work they conduct, to produce and publish their research. A professional quality portfolio of their best work is the finished product each student creates in the C.A.S.E.E. computer lab.

CASEE Integrated Earth and Physical Sciences (SCI101/201)

Investigation science using an inquiry approach this earth science course is integrated with physics concepts, English and natural resources at C.A.S.E.E.'s 80 acre site. Includes understanding of the Earth's dynamic geology including how volcanoes, plate tectonics, and earthquakes have shaped our earth and region; understanding of our environment including bedrock geology, river systems and land use planning; the influence of water in weather, oceans, and riparian areas; investigate energy, mineral, and water resources in our community; and understand the earth's history in connection to the climate, solar system and astronomy.

CASEE Natural Resources (AGR117/217)

A course that focuses on the studies and activities relating to the natural environment and its conservation, use, and improvement. Includes instruction in subjects such as climate, air, soil, water, land, fish and wildlife, and plant resources; in the basic principles of environmental science and natural resources management; and the recreational and economic uses of renewable and nonrenewable natural resources.

CASEE II

Open to Grades: 10-11-12

Length of Course: Full year

Grad. Requirement: 3 Credits: 1 English, 1 Science, 1 Occupational.

Prerequisites: Application with Instructor approval

Courses in the 3-hour block:

CASEE English II (ENG119/319)

A course emphasizing reading, writing, research and communication skills. Students will further develop their internet based research skills in the CASEE computer lab. Planning and preparing oral presentations using technology. Develop further skills necessary for successful writing by working on reading comprehension, critical thinking and understanding of themes in science and natural resources. Leadership and practical experience in planning, preparation, and presentation of field trips to school groups of all ages are emphasized.

CASEE Biology (SCI103/303)

A course that focuses on the biological concepts integrated with chemistry, horticulture, and English. Students explore genetics, plant biology, and energy transfer through food production. They examine elements and the periodic table, chemical changes, and photosynthesis. Course includes topic studies of genetic engineering on food production and biodiversity. Additional topics examine the needs of all living organisms and investigate the role of science and technology in human survival. Population growth, food, energy transfer along with understanding food webs, ecosystems, thermodynamics and population models are taught.

CASEE Horticultural Science (AGR041/241)

A course that focuses on the scientific principles related to the cultivation of garden and ornamental plants, including fruits, vegetables, flowers, and landscape and nursery crops. Includes instruction in native plant propagation; breeding horticultural varieties; physiology of horticultural species; and the scientific management of horticultural plant development; and production through the life cycle.

CASEE III/IV

Open to Grades: 11-12

Length of Course: Full year **Grad. Requirement:** 3 Credits: 1 English, 1 Science, 1 Occupational

Prerequisites: Instructor approval

Courses in the 3-hour block:

CASEE English III (ENG124/324)

Prerequisites: Must complete English 1 and English 2 or equivalent

A course that teaches technical writing skills. Learn the principles for developing personal and work-world documents. Emphasis is on organization, format, and style for producing correspondence and reports. For students of all scientific, technical, and professional fields. Sample writing assignments include manuals, business letters, resumes, memos, directions, specifications, and recommendations. This course is for the student who is able to work independently, can meet deadlines, and enjoys working with computer technology. This is an excellent course for writing college entrance essays and senior project portfolio development.

CASEE English IV (ENG151/251)

Prerequisites: Must complete English 1 and English 2 or equivalent

Students will learn the skills required for communication in a scientific and technologically based world. They will read and interpret scientific journals, as well as, team with professionals to create advanced research in environmental and agriculture science projects conducted on CASEE's 80 acre site. Students will write, discuss, and analyze scientific and conservation based books, essays, and journals. Professionalism, leadership and teamwork are emphasized.

CASEE Microbiology & Zoology (SCI108/308)

Prerequisites: Must have completed Biology and Integrated Earth & Physical Science

First Semester: Microbiology **Second Semester:** Zoology

An advanced biological science, Zoology is a lab survey course of the animal kingdom including the major invertebrate and vertebrate phyla. Microbiology is a lab science course covering cell physiology and biological research techniques and genetic engineering. The course will survey the microbial world and teach techniques in dealing with bacteria, protozoa and fungi. This course is recommended for students who plan a career in the biological or health science fields.

CASEE (AP) Environmental Science SCI106/306

Length of Course: Full year

Prerequisites: Must have completed Biology and Integrated Earth & Physical Science

A course to provide students with scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them.

CASEE Food Science AGR042

Length of Course: One Semester

A course that focuses on the application of biological, chemical, and physical principles to the study of converting raw agricultural products into processed forms suitable for direct human consumption, and the storage of such products. Learn agricultural sciences, human physiology and nutrition, food chemistry, agricultural products processing, food additives, food preparation and packaging, food storage and shipment, and related aspects of human health and safety including toxicology and pathology.

CASEE Wildlife and Wildlands Science and Management (AGR343)

Length of Course: Semester

A course that prepares individuals to conserve and manage wilderness areas and the flora and fauna therein, and manage wildlife reservations and zoological facilities for recreational, commercial, and ecological purposes. Includes instruction in wildlife biology; environmental science; natural resources management and policy; outdoor recreation and parks management; the design and operation of natural and artificial wildlife habitats; applicable law and regulations; and related administrative and communications skills.

CASEE World Agricultural Science & Technology AGR044

Length of Course: Semester

A course that focuses on the application of agricultural management and scientific principles to the problems of global food production and distribution, and to the study of the agricultural systems of other countries. This course includes instruction in agricultural economics; comparative agricultural systems; international agribusiness and law; third world development studies and economic development, and global applications of climate, soil, water resources, ecological and environmental studies, and animal and plant sciences.

CASEE Forestry AGR345

Length of Course: Semester

A course that generally prepares individuals to manage and develop forest areas for economic, recreational, and ecological purposes. Includes instruction in forest-related sciences, mapping, statistics, harvesting and production technology, natural resources management and economics, and wildlife sciences.

Clark County Skills Center

The Clark County Skills Center offers Career and Technical Education in 14 program areas where jobs are plentiful and pay well. You can earn college credit through many of the programs as well as industry certifications and licenses. The Clark County Vocational Skills Center is located at 12200 NE 28th Street in Vancouver. Phone number is 604-1050.

All classes meet Monday through Friday; Session I from 7:45 – 10:15 a.m. and Session II from 11:10 – 1:40 p.m. Cosmetology meets from 11:30 – 3:30, Monday – Thursday during first semester and Monday – Friday second semester. Some program areas offer a second year course of study which is outlined in the course description.

Entry into these programs is only possible by meeting the following eligibility requirements: (1) students must be of senior standing (16 credits) or junior standing (11 credits); (2) SVHS students must provide their own transportation (this includes a valid Washington driver's license and valid insurance); and (3) any special clothing or lab fees are the responsibility of the student. Application process: (1) students are required to complete the "Inter-District" program application during forecasting time--make two choices (the first cannot be guaranteed); (2) the SVHS program director reviews the application prior to scheduling; and (3) a personal interview is required with the Skills Center staff before final acceptance.

ELIGIBILITY:

- 1) **Be of Junior or Senior standing with a minimum of 11 credits**
- 2) **Complete Summit View's skill center interest form**
- 3) **Complete the "Inter-District" program application**
- 4) **Submit two teacher recommendation forms**

The following courses are full year, daily three-hour blocks offered at the Skills Center for students 16 to 21.

Applied Medical Sciences (VSC501)

Open to Grades: 11-12 Graduation Requirement: Occupational or Elective.

Credit: Earn 1.5 credits per semester or 3 credits per year. Evergreen School District has approved this course for health equivalency credit.

Length of Course: This is a full year, 3 hour block course which is offered both Session I and II. Applied Medical Sciences II is also a full year course offered during Session II only.

Pre-requisites: Successful completion of biology with a "C" or higher prior to enrolling. The ability to read and write at the tenth grade level is required as is proficiency in tenth grade level math skills. Students must pass the Washington State Patrol background check to be eligible for clinical internships and program completion. Students wanting to participate in the EMT class must be 18 years old at the start of the EMT portion of the course.

Cost: There is an approximate cost of \$45 for uniforms for the first year and \$55 for second year. Students may opt to order program sweatshirt for \$25. Students are also required to have a tuberculosis skin test done annually and second year students are required to have completed the Hepatitis B vaccine series.

Course Description: Learn about anatomy, physiology, medical terminology, basic safety and life saving procedures during the first year of this program. Successfully complete the first year and take the state exam to become a Nursing Assistant Certified (NAC). During the second year, complete Caregiver training and Nurse Delegation as well as have the option of taking the Emergency Medical Technician – Basic class in the spring. College credit is available after completing the course with a "B" or higher grade.

Automotive Technology (VSC505)

Open to Grades: 11-12 Graduation Requirement: Occupational or Elective

Credit: Earn 1.5 credits per semester or 3 credits per year.

Length of Course: This is a full year, 3 hour block course which is offered both Session I and II. Automotive Technology II is also a full year course offered during Session II only.

Pre-requisites: Students must demonstrate mechanical aptitude suitable for the trade. Courses in small gas engines and physics are recommended. The ability to read and write at the tenth grade level is required as is proficiency in tenth grade level math skills.

Cost: There is an approximate cost of \$45 for uniforms. Additional costs may include recommended safety shoes and enrollment in Skills USA contests and conferences. Students must provide their own transportation to internship sites.

Course Description: During the first year of this two-year program, students will study the theory, operation, and maintenance of all major systems on the automobile. The second year students will study diagnosis and repair of brakes, electrical systems, engine performance, and steering/suspension systems. All program instructors are ASE Certified Master Technicians and the program is NATEF-certified. Students who successfully complete the two year program of study may qualify for the Automotive Service Excellence (ASE) Training Certification. College credit is available after completing the course with a "B" or higher grade.

Construction Technology (VSC509)

Open to Grades: 11-12 Graduation Requirement: Occupational or Elective

Credit: Earn 1.5 credits per semester or 3 credits per year.

Length of Course: This is a full year, 3 hour block course which is offered both Session I and II. Construction Technology II is also a full year course offered during Session I only.

Pre-requisites: Students must enjoy working outdoors. Math competency in addition, subtraction, multiplication, division, and fractions is highly recommended. Students must be able to read at the 9th grade level.

Cost: Students will need to purchase tools and bag (approximately \$100), as well as work clothes and boots. Rain gear is strongly recommended. There is a shop fee of \$50 and Skills USA dues for competitions and conferences.

Course Description: The Skills Center and Clark College jointly operate this two-year program. Students will learn blueprint reading, building methods, project management, cost estimating and many other skills. The second year students build a residential home. After successful completion of both years, students can earn credit at Clark College. Successful graduates may earn post-secondary opportunities in the following apprenticeship programs(s): International Brotherhood of Electrical Workers (IBEW), Willamette Carpenter's Training Center (WCTC), and the NCCER national certification.

Cosmetology (VSC513)

Open to Grades: 12th grade only Graduation Requirement: Occupational or Elective

Credit: Session I: Earn 1.5 credits per semester or 3 credits per year. Session II: 2 credits per semester or 4 credits per year.

Length of Course: This is a full year, block course which is offered both sessions. Session I is from 7:45 – 10:15 p.m. Monday through Friday and Session II is 11:30 – 3:30 p.m. Monday through Friday.

Pre-requisites: Students must have senior standing. Students need to be in good physical condition and free of leg or back pain, have good finger dexterity, and eye-hand coordination. An orientation with a parent or guardian is required along with a copy of the student's birth certificate, 3 letters of recommendation, and a copy of their transcripts and attendance.

Cost: Students are required to be in professional dress which consists of black slacks or skirt (mid-knee or longer), appropriate blouses worn under a lab coat, socks or nylons, closed-toe shoes (rubber soles recommended), and black lab coat. Students who choose to complete the program after high school may return after graduation. The cost will be approximately \$7398. Students must have their own transportation to Phagan's Beauty School Northwest located at 10411 NE 4th Plain Blvd, Suite 109 in Vancouver.

Course Description: Students are offered the opportunity to earn between 540 and 720 of the necessary 1800 hours required by the state toward a beauty operator's license depending on which session they are attending. The course consists of both lecture and lab periods in all phases of theory and science of cosmetology. After graduating from high school and successfully completing this training, students have the opportunity to complete the certification program and take the National Licensing written exam and National practical exam which qualifies them as Cosmetologists, and includes manicuring, skin care and all hair services.

Criminal Justice (VSC516)

Open to Grades: 11-12 Graduation Requirement: Occupational or Elective

Credit: Earn 1.5 credits per semester or 3 credits per year.

Length of Course: This is a full year, 3 hour block course which is offered both Session I and II. The second year course is also offered both Session I and II.

Pre-requisites: Students must complete and pass a Criminal Background check prior to enrollment. It is strongly recommended that students are able to read and write at a 10th grade level.

Cost: Students must have their own transportation to the training sites and off-campus classroom. Dues for Skills USA and an approximate \$30 cost for a uniform is required.

Course Description: In this two-year program, students receive an overview of the criminal justice system, law enforcement, community policing, criminal acts and their impacts on society, the US Constitution, criminal codes, and problem solving skills. Complete the program to qualify for entry-level opportunities in local and state law enforcement agencies. Students who earn a "B" or better may qualify for college credits. Students may earn an industry certification as a Licensed Security Agent in both Washington and Oregon upon passing the required exams.

Dental Assisting (VSC520)

Open to Grades: 11-12 Graduation Requirement: Occupational or Elective

Credit: Earn 1.5 credits per semester or 3 credits per year.

Length of Course: This is a full year, 3 hour block course which is offered both Session I and II. The second year course is also offered both Session I and II.

Pre-requisites: Successful completion of Health Science Careers at BGHS (page 26) and completed biology with a "C" or higher prior to enrolling. Students must enjoy working with people and have the ability to read, write and speak English required for safety considerations. A prior health class, speech or communication class is recommended.

Cost: The uniform cost is approximately \$50 and the cost of CPR and First Aid card is \$20. Students must be up to date on their immunizations and must include Hepatitis B vaccination series, tetanus, and tuberculosis skin testing. Skills

USA dues are optional as is the purchase of a program sweatshirt for \$25. Students must have their own transportation for internships.

Course Description: Students enrolled in the program will learn professional standards and regulations, patient care, dental materials and science, chair-side assisting procedures, fluoride treatments, radiology (x-ray), impressions and models, office skills, interview skills and human relations. Dental offices and clinics throughout the Vancouver/ Portland metropolitan area offer a wide range of employment opportunities for graduates of the Dental Assisting program. The Skills Center staff will inform students of the availability of jobs and help them with the application process. A Washington State Dental Association Certification may be earned at the conclusion of the course.

Diesel Technology (VSC524)

Open to Grades: 11-12 Graduation Requirement: Occupational or Elective

Credit: Earn 1.5 credits per semester or 3 credits per year.

Length of Course: This is a full year, 3 hour block course which is offered both Session I and II. The second year course is also offered both Session I and II.

Pre-requisites: Students must show an interest in the heavy equipment industry and demonstrate a mechanical aptitude suitable for the trade. Students should have 9th grade reading, writing, and math skills.

Cost: Students furnish their own coveralls (\$25), leather work boots (\$25 – \$65) which are required shop attire and Skills USA dues and fees for competitions and conferences.

Course Descriptions: Students will learn operating theory, maintenance and repair of large trucks and off road equipment. The systems studied include electrical, hydraulics, engines, air systems, brakes, and power transmissions. Emphasis is placed on the safe operation of tools, overhead cranes, forklift trucks and other heavy equipment. Students may earn industry certification in the National Automobile Technician Education Foundation (NATEF) and Medium/ Heavy Truck Technician Training Certificate Program (ASE). Students who complete the program with a "B" or better may qualify for college credits.

Electro-Digital Technologies (VSC528)

Open to Grades: 11-12 Graduation Requirement: Occupational or Elective

Credit: Earn 1.5 credits per semester or 3 credits per year.

Length of Course: This is a full year, 3 hour block course which is offered both Session I and II. The second year course is also offered both Session I and II.

Pre-requisites: Students should have successfully completed one year of algebra and demonstrated mechanical aptitude suitable for the trade. General computer knowledge is a must.

Cost: Students must pay for Skills USA dues and may opt to purchase a program sweatshirt for \$25.

Course Description: This program provides instruction in basic electronics and computer skills during the first year. Students develop work readiness and professionalism skills. Nearly half of the class time is in the lab completing hands-on projects. Students continuing in the second year will expand their customer service skills with live help desk experience, networking skills, and exploration of software development. Students who successfully complete the program with a "B" or better may earn college credits.

Financial Customer Services (VSC538)

Open to Grades: 11-12 Graduation Requirement: Occupational or Elective

Credit: Earn 1.5 credits per semester or 3 credits per year.

Length of Course: This is a full year, 3 hour block course which is offered both Session I and II. The second year course is offered Session II only.

Pre-requisites: Key boarding skills and one semester of general math are required prior to enrollment. Students must be "bondable" (no admission or conviction of a crime involving shop lifting, theft, fraud, forgery, etc) to work in the financial industry or they must have the permission of the instructor to enroll.

Cost: Students are expected to dress in professional attire and may opt to purchase a program sweatshirt for \$25. Students must provide their own transportation to their internship site.

Course Description: Students will learn professional and technical skills and attitudes needed to be successful employees in a variety of customer service jobs with banks, credit unions, and other business based organizations needing customer service skills. Technical skill development will include bank teller procedures, cash handling, office equipment, and computer terminal operation. Product knowledge is also a technical skill; it includes learning about checking, savings, investment, and loan products offered by financial institutions. Professional skills include customer service techniques, communication skills, interpersonal relations, teamwork, and job search skills. Students operate a student branch of iQ Credit Union that is open to the public. All students spend 40 hours working in a bank, credit union, or customer service position as part of the program. Students who successfully complete the program with a "B" or better may earn college credits.

Legal/Medical Office Applications (VSC571)

Open to Grades: 11-12 Graduation Requirement: Occupational or Elective

Credit: Earn 1.5 credits per semester or 3 credits per year.

Length of Course: This is a full year, 3 hour block course which is offered both Session I and II. The second year course is offered Session II only.

Pre-requisites: Entry level keyboarding or equivalent skills level of 30 words per minute, basic computer skills, strong skills in reading, writing, and English composition are recommended. Students may be required to pass a background check prior to internship placement.

Cost: Professional attire is required and students may choose to purchase a program sweatshirt for \$25. Students should also have a flash drive and \$60 for MOS testing if desired.

Course Description: This program will teach students to utilize information processing and the internet software as business tools in medical, legal and general business environments. Approximately half of classroom time is spent on networked computer terminals with the balance of instruction focused on general and legal/medical office practices, skill building in proofreading, business English, machine transcription and career development, with an emphasis on professionalism. Students will work in a typical office environment. An internship experience in the workplace is an integral part of the program. Students must provide their own transportation to internship sites. Successful completion of the program, with a grade of "B" or higher, may result in college credit. Students may choose to test for the Microsoft Office Specialist (MOS) industry certification.

Pre-Engineering/Design Technology (VSC578)

Open to Grades: 11-12 Graduation Requirement: Occupational or Elective or .5 Lab Science and .5 Art

Credit: Earn 1.5 credits per semester or 3 credits per year.

Length of Course: This is a full year, 3 hour block course which is offered both Session I and II. The second year course is offered both Session I and II.

Pre-requisites: Students should have one year of algebra. Geometry, basic drafting, or technology classes are recommended.

Cost: Students participate in Skills USA and are responsible for the dues and conference costs.

Course Description: Students will develop technical skills needed for today's engineering and manufacturing environment. This program combines computer and manufacturing equipment application to give the student hands-on training in Computer-Aided Drafting (CAD), CNC machining, robotics, and hydraulics. Various engineering disciplines are also introduced. Students who complete the program with a "B" or better may earn college credits.

Restaurant Management (VSC582)

Open to Grades: 11-12 Graduation Requirement: Occupational or Elective

Credit: Earn 1.5 credits per semester or 3 credits per year.

Length of Course: This is a full year, 3 hour block course which is offered both Session I and II. The second year course is offered both Session I and II.

Pre-requisites: Students should demonstrate interest in the field and should have completed a general math class.

Cost: Culinary uniforms cost approximately \$110 and food handler's card is \$10. Second year students ACF certification exam is \$45.

Course Description: Students enrolled in this two year program will experience all phases of a complete restaurant operation. Students operate an on-campus restaurant, "A Touch of Class". Students will learn safety and sanitation practices in a restaurant, hand tool skills, operation and care of commercial equipment, basic food preparation techniques, dining room service which includes tableside cooking, proper food and beverage service, hosting/cashier, customer service/hospitality, banquet set up and catering, purchasing, product receiving and storage, product measurement, costing and menu planning, nutrition, food display, and recipe development. Units in hospitality management will be offered. Students who successfully complete both years of the program are able to take the first level American Culinary Federation (ACF) certification exam. Successful completion of the program with a "B" or better may result in college credit.

Travel and Hotel Management (VSC558)

Open to Grades: Open to Grades: 11-12 Graduation Requirement: Occupational or Elective

Credit: Earn 1.5 credits per semester or 3 credits per year.

Length of Course: This is a full year, 3 hour block course which is offered both Session I and II. The second year course is offered both Session I and II.

Pre-requisites: Students should have completed basic keyboarding, Microsoft Word and Excel, and a speech or communication class. Students must fulfill the customer service criteria outlined by the hotel industry in order to be eligible for internships.

Cost: There is a required workbook cost of \$29 each year. Students must have professional attire for internships and a polo shirt is required at a cost of \$20. Students may choose to purchase a program sweatshirt for \$25. Students must provide their own transportation to internship sites.

Course Description: This two year program explores the hospitality industry opportunities such as travel agent, airline attendant, hotel front desk, guest services, management, marketing, customer service and personnel. The curriculum includes job shadowing, field trips and internships. College credit is available for students who complete the program with a grade of "B" or better. Students who successfully complete both years of the program are qualified to test for the following industry certifications: Certified Rooms Division Specialist (CRDS) from the American Hotel Lodging Association, Travel and Career Development certificate by ICTA (Institute of Certified Travel Agents), Travel Agent Proficiency (TAP) upon passing test of the American Society of Travel Agents (ASTA).

Fire District #11

Fire Science (Cadet Firefighter) Basic/First-Year (VTI032/232)

Location: Fire District No. 11 (Dollars Corner)

Open to Grades: 11-12

Length of Course: Full year - 12:25 p.m. to 2:15 p.m.

Fee Required

Graduation Requirement: Occupational

Prerequisites: Application, entrance testing, and **drug screening**

First Year Fire Cadets are introduced to the knowledge, skills and attitudes needed to be a member of the emergency services fields of Fire and Emergency Medical Services. Training received includes: Washington State Occupational First Aid, C.P.R., basic fire fighting skills which may include training on/in actual house fires, fire prevention and public education. Fire Cadets learn to work cooperatively as a member of group/team in both emergency and non-emergency situations. Qualified Fire Cadets are also eligible to "ride-out" with working ambulances and fire engines. Fire Cadets use reading and writing skills to study occupational/career areas of interest. Up to thirteen (13) college credits may be earned toward a fire science degree at a local community college. Cadets will be issued fire fighting turnout/gear and will be required to pay a lab fee each semester.

Fire Science (Cadet Firefighter) Advanced Second-Year (VTI034/234)

Location: Fire District No. 11 (Dollars Corner)

Open to grades: 12

Length of Course: Full year - 12:25 p.m. to 2:15 p.m.

Fee Required

Graduation Requirement: Occupational

Prerequisites: Successful completion of Basic/First-Year Fire Science Cadet, Fire Cadet Program staff approval, and **drug screening**. Advanced/Second Year Fire Cadets serve in leadership roles for the program and further develop their skills in the emergency services field. Training includes: strategy and tactics, hazardous materials, incident command, wildland fire fighting and shadow experience (ride-outs) with Fire and E.M.S. agencies. Second Year Fire Cadets continue to work cooperatively as members/leaders of groups in both emergency and non-emergency situations. Fire Cadets apply the concepts and procedures of mathematics, hydraulics, science and physics to the fireground and to patient care. Career planning is emphasized in the Second Year program. Resume building, entrance testing, physical agility exams and oral board interviews will be discussed and practiced. Field trips are conducted throughout the year to various related sites. Cadets may, in the Spring, spend one week on the east coast, typically touring fire and historical sites in Washington, D.C. and New York. Second Year Fire Cadets may earn up to fourteen (14) college credits from a local community college, towards a 'fire science' degree. Students will be issued fire fighting turnout/gear and will be required to pay a lab fee each semester. Note: one-half (.5) credit may be given for Science or P.E. with successful completion of the two year program.

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