

Daybreak Primary Title 1 Parent Involvement Plan
2009-2010

Each October, parents of Title 1 students along with Daybreak Primary staff develop and agree upon the parent involvement plan. A written copy of this plan will be distributed in the November parent newsletter. This plan will also be reviewed in the spring during a School Improvement Plan meeting.

In order to effectively involve parents in the education of their students who are served by Title I, Daybreak Primary will:

- Provide an annual building Parent Orientation meeting so parents can meet para-educators and hear about reading intervention at Daybreak Primary. At this meeting parents are informed of the requirements of the program as well as the rights of the parent to be involved. An explanation of the curriculum and academic assessments are provided at this meeting. In addition, the Battle Ground school district offers a Title 1 Parent Orientation meeting on an alternate night. This gives parents the flexibility to attend which ever meeting fits their schedule.
- Provide informative parent programs so that parents can better understand academic expectations for their child. These programs will also provide strategies parents may use with their child to be successful in school academically, socially, physically, and /or emotionally. Alternating evenings provides parents with flexible options for attendance. Some activities include Dr. Seuss' Birthday Bash, Game Nights, Friendship, and Nutrition and Learning. "How to Help at Home" classes about reading and math are offered. Childcare is provided.
- Provide opportunities for Title 1 parents to serve on the Schoolwide Improvement Planning Team. This group gives input into the program design, as well as develops and evaluates the Building Plan, parent Involvement Plan, and Student Learning Plan/parent agreement. In the spring, this group generates a survey to be sent to all Title 1 parents to assess program effectiveness and needs for the Title 1 program for the upcoming school year.
- Provide copies of the Student Learning Plan/Agreements and share these with parents at the fall parent/teacher conferences. Parents, teachers, and students are all asked to sign this document. In addition, each trimester during collaboration teachers and para-professionals review assessment data and student progress. Teachers use this information along with classroom assessments to determine progress. They communicate this progress to parents through report cards.
- Daybreak Title 1 parents are encouraged to observe classroom activities, volunteer as classroom helpers, serve on committees, and be involved in the PTA. This will afford parents the opportunity to be connected to their child's academic setting and to get to know the adults engaged in their child's education.
- Daybreak families are encouraged to visit the local Parent Education Resource Center located on the Captain Strong campus. It is open three nights and one afternoon a week and is sponsored by the Learning Support Program. Computer programs and a wide assortment of reading materials, games, videos, and parent resources that promote literacy are available at this center.
- Collaborate with Head Start and ECEAP and ESD 112 Early Childhood Department to ease transition to Daybreak Primary and to coordinate family programs through on-going dialogue and planning meetings between the district LSP Liaison and the Head start/EACEAP staff. Daybreak Primary has received an Early